

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER

OPEN AND DISTANCE LEARNING MODE

<2024-2025>

For Quality Culture Centre Director
[Signature]
Director

Centre for Distance and Online Education (COE)
Approved Member Group
CIQA



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Centre for Distance and Online Education (CDO)
 Arvind Kumar Singh
 Director



Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification): Annexure 1.1.pdf

1.2 Details of Director, CIQA:

- Name: Dr. Devesh Kumar Dhilli
- Qualification: Ph.D. in Electrical Engineering
- Appointment Letter and Joining Report: Annexure 1.2.pdf

1.3 Details of CIQA Committee:

a. Composition as per Regulations: Annexure 1.3.pdf

S. No.	Designation	Nominations	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	President of the University	Chairperson	Prof. (Dr.) N.D. Mishra	Economics	11-09-2024
b.	Three senior teachers of IITB	Member 1	Prof. Baldev Singh, Ph.D	Computer Science	28-06-2022
		Member 2	Dr. Virendra Mangrulkar, Ph.D	Management Studies	28-06-2022
		Member 3	Dr. Gurina Chaudhary, Ph.D	English	28-06-2022
c.	Head of three Departments or School of Studies from which programme is being offered in OBl and Online mode	Member 4	Dr. Vikas Sharma, Ph.D	Management Studies	28-06-2022
		Member 5	Dr. Sarvesh Kumar Yadav, Ph.D	Computer Science Applications	14-05-2022
		Member 6	Dr. Kamal Kant, Bansal, Ph.D	Science	28-06-2022

For Vivekananda Global University

 Director

Centre for Quality and Quality Enhancement
 Arvind Kumar Singh





b. Whether members mentioned at 'b' to 'c' changed every 2 years? (Y/N) YC

1.4 Number of meetings held and its approval

a. No. of meetings held every year:

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	06/07/2024	2	Upload	Approved by member of committee
Meeting 2	11/12/2024	2	Upload	
Meeting 3	14/01/2025	2	Upload	

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (Old, Programmes and Online Programmes) Regulations, 2020.

From Month Year academic session:

Sl. No.	Name of the Degree/Program	Certificate title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of University Authority for the A.M. U.V.V. of U.G. Degree/ Certificate/ Diploma/ Certificate	No. of Online Support Centre/ Open online mode/ distance/ certificate/ diploma/ degree	Number of online courses offered (Batch/sem/Phase/subject)				
									B	F	T	S	
Not Applicable													

The Vice-Chancellor

 11/12/2024

Chairman, Online and Open Education Cell
 Arvind Kumar Singh




*Not for Private University

Note: Mention details separately for <Month, Year>-academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(DDL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year>-academic session:

Sl. No.	Name of the Programme	Course Title	Duration (months)	No. of Credits	Administered Through	Law (Yes)	Approval of Statutory Authority (UGC/MSU/State/Other Regulatory authority/Institute)	No. of Learning Support Centre/Departmental as per provision of Regulation 24 of DDL, 2020	Number of students admitted (Male/Female/Total)			
									M	F	TOT	Total
Not Applicable												

*Not for Private University

Note: Mention details separately for <Month, Year>-academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>-academic session: **TD ID: EXTRACTED FROM WEBSITE**

Sl. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Administered Through	Yes (No)	UGC Prescriptive (and for and etc)	No. of Learning Support Centre/Departmental as per provision of Commission Order	Number of students admitted (Male/Female/Total)			
								M	F	TOT	Total
Not Applicable											

*Not for Private University

Note: Mention details separately for <Month, Year>-academic session, as applicable, as above.

For Verification: 
 For UGC

Co-Ordinator of Online Examination
 Arvind Kumar Singh




1.B. Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From JULY, 2024 (academic session) onwards (Agn)

Sr. No.	Under-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition in Letter No. and date	Number of students admitted (Male/Female/Trans-genders)			
							M	F	TC	Total
1	BBA	3	144	Passed 10+2 examination in any stream from a recognized Board / Council / University or three years (10+2) diploma from a recognized national or state board of technical education	17500 per year	F.No.30-302024/DI, B-II, and 17 th March, 2024	256	55	0	311
2	BCA	3	120		17500 per year		507	85	0	592

Jan 2025

Sr. No.	Under-Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition in Letter No. and date	Number of students admitted (Male/Female/Trans-genders)			
							M	F	TC	Total
1	BBA	3	144	Passed 10+2 examination in any stream from a recognized Board / Council / University or three years (10+2) diploma from a recognized national or state board of technical education	17500 per year	F.No.30-302024/DI, B-II, and 17 th March, 2024	128	28	0	156
2	BCA	3	120		17500 per year		196	28	0	224

*Not for Private University

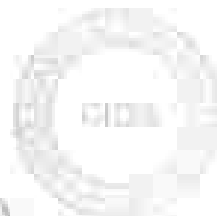
Note: Mention details separately for <Month> Year academic session, as applicable, as above.

For Vignanshri Global University



Registrar



Arvind Kumar Singh


Page 2

1.9 Number of programmes started at Postgraduate Degree Programmes as per Commission Order From 1 July, 2024-academic session: Annexure 1.9.pdf

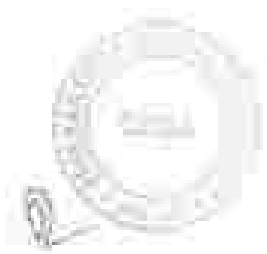
Sl. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Total)			
							M	F	TG	Total
1	M.Sc (Maths)	2	80	Graduate (2 years) with B.Sc degree with Mathematics as one of the three paper subjects in Final III-2 year Bachelor's degree in Mathematics/Statistics/Computer Science / Engineering / B.Tech in any other discipline with a minimum of two years of learning Mathematics from a recognized university (admission to be regulated as per the rules prescribed by the Association of Indian Universities (AIU))	15000 per year	F.No.30/2023(DC, B-11) and 19th March, 2024	63	61	124	124
2	MOC	2	100	Final Bachelor's degree of minimum 3 year duration or an equivalent qualification as recognized by the Association of Indian Universities	20000 per year		219	61	280	280
3	MCA	3	90	Final year postgraduate degree (M.F.) B.Sc (Hon) B.Com (H), B.A., B.L, B.A. (H) and B.L (H) candidates who have minimum two years or an equivalent level of an equivalent qualification as recognized by the Association of Indian Universities (AIU) for other countries under the terms laid down in Mathematics (Bachelor's) will have to mandatorily complete to degree course offered to the 3 year level degree in computer and mathematics subjects as per the rules as follows	20000 per year	F.No.30/2023(DC, B-11) and 19th March, 2024	212	29	241	241

July 2024

For Director

 Director

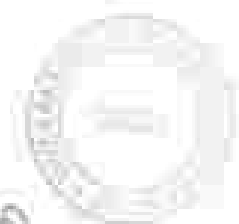
For the Director and Head of Institution
 Arvind Kumar Singh
 Head



Sr. No.	Post graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Total)			
							M	F	Na	Total
1	M.Sc (Math)	2	60	Graduate (3 year) with B.A/BSc degree with Mathematics as one of the three main subjects or Passed 10+2+3 year bachelor's degree in Mathematics/Statistics/Computer Science/Engineering/Technology or any other discipline with a minimum of the score of 50% in Mathematics from a recognized university/institute or an equivalent qualification as approved by the Association of Indian Universities (AIU)	10000 per year	F.No.30-30/2023(DP, B-11) and 199 March, 2024	40	16	0	56
2	MBA	2	100	Passed Bachelor's degree of minimum 2 years duration or an equivalent qualification as recognized by the Association of Indian Universities	20000 per year		213	159	0	670
3	MCA	3	90	Passed any graduation degree (B.C, B.Tech/Msc / B.Com, B.A, B. Voc/ B. Com) preferably with Mathematics at 10+2 level or an equivalent qualification as recognized by the Association of Indian Universities (AIU) or other equivalent bodies. The students having the Mathematics background will have to complete 100% courses offered by the University related to computer and mathematics subjects as per the course structure.	20000 per year	F.No.20-30/2023(DP, B-11) and 199 March, 2024	182	48	0	231

For Vice-Chancellor



 Date: 08/09/2024
 Approved: 



Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof. (Not more than 500 words)	Upload Relevant Document
1.	Quality Institutional is the services provided to the learners	<p>Cross-Functional Teams for Quality Assurance The Center for Internal Quality Assurance (CIQA) at Vellore Institute of Technology is dedicated to maintaining high service standards within the CDEE departments and ensuring the overall learning experience. To achieve these objectives, the following cross-functional teams work collaboratively and proactively.</p> <p>24/7 Learner Support: A committed support team available round the clock through email and social media platforms.</p> <p>Admissions and Counseling Committee: Facilitates a smooth admission process while ensuring accuracy and transparency in administration.</p> <p>Grievance Redressal Committee: Provides a prompt, fair, and systematic mechanism to address learner concerns and complaints.</p> <p>Content Review Cell: Evaluate and validates learning materials to ensure accuracy, relevance, and quality.</p> <p>Exam Conduct Cell: Oversees exam management, from administration to</p>	Subclause 2.1.1

		<p> timely declaration of results.</p> <p>Academic Integrity Team: Safeguards the fairness and authenticity of all academic processes.</p>	
<p>2.</p>	<p>Self-evaluate and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institution</p>	<p>The department has formulated clear policies and guidelines to strengthen the academic process, documentation, teaching-learning methodologies, content development, learner-teacher interaction, and learner support services. To foster continuous improvement in the teaching-learning ecosystem, the following parameters are implemented:</p> <p>Curriculum Alignment: All action programs are carefully structured to align with and uphold the standards of our conventional programs.</p> <p>Adherence to Academic Calendar: Every program and academic activity is conducted strictly in accordance with the approved academic calendar for the session.</p> <p>Process Standardization: A comprehensive process manual has been developed and rigorously followed to ensure the smooth functioning of both academic and administrative operations within the CECB department at YCU.</p> <p>Content Development and Delivery: Self-learning materials are designed in strict compliance with UGC-CPA Regulations 2020, and academic resources are disseminated effectively through both the Learning Management System (LMS) and printed formats.</p>	<p>Annexure 2.12</p>

(Signature)

Arvind Kumar Singh
(Signature)



<p>2.</p>	<p>Contributions in the identification of the key areas in which Higher Educational Institution should maintain quality</p>	<p>Key Areas for Quality Assurance in Higher Education</p> <p>To maintain high-quality education, higher educational institutions should prioritize the following areas:</p> <p>Learner-Centric Curriculum: Develop and implement outcome-based curricula that cater to the diverse needs of students.</p> <p>Technology-Enhanced Learning: Utilize technology to create engaging learning experiences and effectively measure student outcomes.</p> <p>Comprehensive Student Support: Provide a robust support system that guides students through their entire academic journey, from enrollment to graduation.</p>
<p>3.</p>	<p>Mechanisms devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of stream programme in conventional mode (For Dual Mode- UG/PG)</p>	<p>Ensuring Quality Parity Between ODL and Conventional Programs</p> <p>To uphold equivalent academic standards across Online and Distance Learning (ODL) and conventional programs, the institution has adopted the following quality assurance measures:</p> <p>Curriculum Alignment: The curricula of online programs are carefully structured to reflect the design, content, and rigor of their conventional counterparts, thereby ensuring uniformity in learning outcomes.</p> <p>Rigorous Examination Processes: Examinations for online programs are developed and administered with the same level of scrutiny and oversight as conventional assessments, ensuring fairness and credibility.</p> <p>Quality Assurance in Question Papers: A specialized committee is involved with the preparation and review of question papers to safeguard quality, structure, and consistency.</p>

For Verification of Original Document
 Signature
 Registrar

Digitally Signed by Dr. Arvind Kumar Singh
 Arvind Kumar Singh
 Director



		<p>process both ODL and conventional modes.</p> <p>Robust Evaluation System: Assessments are evaluated meticulously by qualified faculty within the university process supplemented by AI-stuffed tools to enhance accuracy and efficiency.</p> <p>Comprehensive Evaluation Review: All evaluations undergo a second-level review by senior faculty members to reinforce academic integrity and uphold consistency in assessment standards.</p> <p>Meticulous Record Keeping: The Controller of Examination (CoE) office maintains exhaustive records of every stage of the examination process to facilitate transparency, monitoring, and accountability.</p>	
<p>9.</p>	<p>Mechanism devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employees, and Government for quality improvement.</p>	<p>Mechanism for Stakeholder Interaction and Feedback: To ensure effective communication and gather meaningful feedback from all stakeholders, the following mechanisms have been established:</p> <p>Learner Feedback on Teaching Quality: Structured feedback forms are provided to learners after each live session. The program coordinators carefully analyze these responses and initiate corrective actions to further enhance teaching effectiveness.</p> <p>Regular Counseling and Contact Sessions: Scheduled counseling and contact sessions are organized periodically to address learner queries, provide guidance, and extend academic and emotional support.</p> <p>PCP Interaction: Personal Contact Program (PCP) classes are conducted as dedicated one-on-one sessions.</p>	<p>Annexure 2.1.8</p>

For Vice-Chancellor


Office for Quality and Accreditation (QA)
 Arvind Kumar Gupta




		<p>enabling direct engagement between learners and faculty for academic support.</p> <p>Direct Communication: Learners have access to seamless telephonic and electronic communication channels with faculty members to resolve academic queries promptly.</p> <p>Mid-Semester Feedback and Parent Connect: Mid-semester feedback sessions are scheduled according to the academic calendar to address both academic and non-academic concerns of learners. Additionally, the Parent Connect initiative provides guardians with insights into learner progress and concerns, promoting transparency and collaboration.</p>
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For Vishwanath Global University



Office of Distance and Online Education VGU
 Arvind Kumar Singh




6.	Measures suggested to the authorities of Higher Educational Institutions for qualitative improvement	CICG, department and Teachers (it suggested to upgrade to LMS through integration of more learning tools. The Assurance of Learning course needs to be formulated and implemented on stage wise SEM. Learning materials are regularly improved by designated faculty members as per the feedback.	
7.	Implementation of recommendations through periodic reviews	CICA ensures that all compliances are met and action plans reports are maintained for continuous improvement to the processes.	
8.	Workshops, seminars, symposium, organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities across all the stakeholders in Higher Educational Institution.	Yes, Regular Activities and events are conducted by the department for its members. A. its days Staff & Faculty development and Training (IIP Faculty, IIP Education Programs) to disseminate the UGC (set regulations, NEP 2020 etc)	Refer Annexure
9.	Developed and enhanced best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution.	Technology-Enabled Learning and Learner Support The University has developed advanced digital infrastructure to strengthen teaching, learning, and learner support services through the following initiatives: Digital Studios for AY Lectures: State-of-the-art digital studios have been established to create	

		<p>high-quality audio-visual lecture content for learners, ensuring accessibility and engagement.</p> <p>Expert-Driven Content Feedback: A structured feedback mechanism is in place to gather qualitative insights from Subject Matter Experts (SMEs) and industry professionals. This ensures the development of effective, relevant, self-optimized, and engaging Self-Learning Modules (SLMs).</p> <p>LMS-Based Content Delivery and Assessment: The Learning Management System (LMS) supports content delivery integrated with continuous self-assessment system designed in accordance with Bloom's Taxonomy. This approach adds rigor to learning assessment and promotes higher-order thinking among learners.</p> <p>Learner-Centric Pedagogy and Support: A learner-oriented pedagogy is adopted, complemented by 24x7 support services and an efficient grievance handling mechanism managed by the institution to address learner needs promptly.</p>	
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<p>10.</p>	<p>Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).</p>	<p>Outcome-Based Education and Continuous Improvement The University empowers an outcome driven approach in program design and curriculum development, aligned with national standards and stakeholder needs. Key mechanisms include:</p> <p>Outcome-Oriented Curriculum: All programs and modules are designed with a focus on Outcome-Based Education (OBE), ensuring measurable learning achievements.</p> <p>Alignment with NCF 2020: The syllabi are developed in accordance with the guidelines of the National Education Policy (NEP) 2020, promoting holistic, flexible, and multidisciplinary learning.</p> <p>Stakeholder Feedback Mechanisms: Feedback is systematically collected from learners, parents, and faculty members through interviews, surveys, and telecommunication channels to capture diverse perspectives.</p> <p>Data-Driven Monitoring: Comprehensive data related to admissions, examinations, and learner progression is duly collated</p>	
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For Verification of UICL Quality
[Signature]
[Signature]

Co-ordinator of UICL Development
Arvind Kumar Singh
[Signature]



		<p>evaluate institutional performance and identify areas of improvement.</p> <p>Actionable Improvement: Corrective and developmental measures are implemented based on insights gained from data analysis, ensuring continuous academic and administrative refinement.</p> <p>Annual Reporting: Annual reports comprehensively present the outcomes of data analysis, actions taken, and measurable improvements to support accountability and transparency.</p>	
<p>ii.</p>	<p>Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority being called over the programme.</p>	<p>Development of Program Project Reports (PPRs) The University strictly adheres to the guidelines outlined in the UGC-CEET Regulation 2024 while developing Program Project Reports (PPRs). The process involves the following steps:</p> <p>Collaboration with: Faculty (CHIE), The Center for Distance and Open Education (EDOE) works in close coordination with the faculty of the concerned department to prepare the PPR in the specified standard format. The final PPR is then submitted to the department's Head of</p>	<p>Annexure 2.11</p>

Vaidhans Global University


Center for Distance and Open Education (CDOE)
 Arvind Kumar Singh
 Director

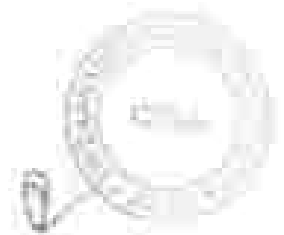


		<p>Studies (HCPS) for review with additional input from external subject experts.</p> <p>Approval by HOS and Forwarding: Once approved by the HOS, the PRK is escalated to the Board of Faculties for consideration and further scrutiny. Following this, it is submitted to the Center for Internal Quality Assurance (CIQA) for verification and accuracy concerns.</p> <p>Final Review and Approval by Academic Council: After CIQA's recommendations, the PRK—whether for an existing program or a newly proposed one—is presented before the Academic Council for final deliberation and approval prior to program launch or renewal.</p>	
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For Verification

 Director

Center for Quality and Global Excellence (CQGE)
 Approval Marked on Copy
 Date



12.	Mechanism to ensure the proper implementation of Programme Project Reports.	The Programme Project Report is approved by the appropriate statutory authorities of the University to ensure that each Programme is according to the terms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the Programme.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institutions, review them periodically and generate actionable reports.	The University's Quality Assurance (QA) bodies including the Internal Quality Assurance Cell (IQAC) and the Centre for Internal Quality Assurance (CIQA), are responsible for documenting quality assurance activities. These records are subsequently submitted to the University's statutory authorities, as well as to external regulatory bodies and commissions as per their specific requirements.	
14.	Inputs provided to the Higher Educational Institutions for restructuring of programmes in order to make them relevant to the job market.	Regular curriculum reviews and redesigns are conducted based on inputs from industry, alumni, and academia to ensure alignment with contemporary industry demands and enhancement of graduate employability. The University incorporates guidelines and parameters stipulated by regulatory authorities such as the UGC, AICTE.	

For Signatures:  Prashant
 For Signatures:  Prashant

For Signatures:  Prashant
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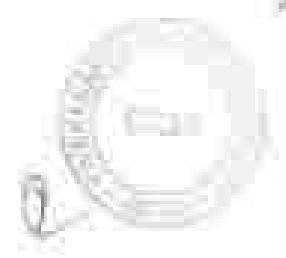
<p>13.</p>	<p>Envisioned system based research on ways of creating a learner-centric environment and to bring about qualitative change in the entire system.</p>	<p>Learner-Centered Environment and Research Integration The University is committed to fostering a learner-centered environment and continuously improving academic and administrative systems through the following initiatives:</p> <p>Academic and Administrative Audit: Comprehensive audits are conducted at the beginning and end of each semester. These audits help identify system-level gaps or challenges, enabling the timely implementation of corrective measures and ensuring smooth academic operations.</p> <p>Integration of Research in Teaching-Learning: Recognizing research as a vital component of the teaching-learning process, the University has undertaken specific initiatives to embed research within its programs, including:</p> <p>Research Methodology Courses: Incorporated as a core or elective course in most programs to build learners' foundational research skills.</p> <p>Courses on Research Tools and Techniques: Offered across various programs to equip students with practical research competencies and analytical skills.</p> <p>Research-Based Learning: Many programs require learners to engage in research-driven assignments, projects, fieldwork, internships, or practical training, thereby encouraging experiential and inquiry-based learning.</p>	
<p>14.</p>	<p>Steps taken as a world-class institution and seeking accreditation and accreditation from a diligent body for accreditation such as NAAC etc.</p>	<p>Key Responsibilities of the CQA Department, VGU-CDOE</p> <p>The Center for Internal Quality Assurance (CIQA) at Vignanshri Global University's Center for Distance and Online Education (CDOE) plays a crucial role in maintaining transparency, accountability, and continuous improvement through systematic risk management and dissemination. Its key responsibilities include:</p> <p>Data Management:</p>	




		<p>Monitors comprehensive learner records, including enrollment statuses, fee details, attendance, examination outcomes, and placement achievements. Collects and updates detailed faculty profiles covering qualifications, remuneration, specializations, awards, and recognitions. Monitors faculty and staff research contributions, including publications, funded research projects, grants accepted, Faculty Development Programs (FDPs) organized or attended, and participation in workshops or seminars.</p> <p>Performance Indicators: Compiles data on departmental events, academic programs, revenue generation, expenditures, and placement initiatives. Consolidates information relating to national and international rankings, assessments, and accreditations earned by the University or its departments/units.</p> <p>Information Dissemination: Ensures timely distribution of analyzed data and insights within the department and to relevant stakeholders for informed decision-making.</p> <p>In addition, the CQA Department at VGU-CGC, works in close coordination with the University's conventional academic departments to ensure comprehensive, accurate, and integrated data collection and management across all modalities.</p>	
<p>17.</p>	<p>Measures adopted to ensure internationalization and institutionalization of quality enhancement practices through periodic accreditation and audit.</p>	<p>Global Benchmarking and Learner Support</p> <p>The University ensures that its academic programs and learner support systems are aligned with global standards of higher education through the following initiatives:</p> <p>Curriculum Benchmarking: Curriculum design and development are benchmarked against leading national and international frameworks. This includes adhering globally accepted standards such as IS</p>	

For Approval of Global University


Done for Approval by Global University
 Vivek Kumar Singh
 Date: _____



		<p>World University Rankings: Times Higher Education, NIRF, as well as accreditations from institutions accredited with NAAC 'A' or higher, ensuring relevance, competitiveness, and quality.</p> <p>Support for International Learners: A dedicated learner support unit has been established to cater specifically to the academic and administrative needs of international students, fostering inclusivity and a supportive learning environment.</p> <p>Celebration of Global and Cultural Events: The Department of Student Welfare promotes diversity and global engagement by ensuring the observance of international, national, and cultural festivals, celebrations, and events within the university community.</p> <p>Academic & Co-Curricular Calendar: Both academic and co-curricular activity calendars are implemented with precision and are subject to regular internal audits by university officials to ensure compliance, smooth functioning, and continuous improvement.</p>	
<p>10</p>	<p>Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines</p>	<p>Compliance with Regulatory Guidelines</p> <p>The University ensures that all policies and processes are developed and implemented in alignment with the latest guidelines issued by the University Grants Commission (UGC) and other regulatory authorities.</p> <p>Participation in Regulatory Initiatives</p> <p>The University actively participates in events, workshops, and seminars organized by authorized regulatory bodies, ensuring that their recommendations and directives are integrated into academic and administrative practices.</p> <p>Adaptation of UGC Resources: As part of its commitment to compliance and excellence, the University incorporates official UGC-provided resources, such as video lectures on the Academic Bank of Credits (ABC) and other regulatory topics, in its modules.</p>	

For Witnessed

 Head of Institution


Checked by Director

 Director



		<p>Alignments within certain programs. This helps learners remain informed about evolving academic policies and frameworks.</p> <p>Ex: https://www.pvu.edu/US/College/Engineering</p>	
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For Visit to Chennai University

 Registrar

Office of Quality and Course Enhancement
 Annual Review Report
 Date



<p>10.</p>	<p>Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.</p>	<p>The institutional collaborates with other higher educational institutions to study their teaching-learning and administrative practices. Their insights are used to identify and implement best and innovative practices within the institution's own system. When creating or updating curriculums, developing new courses, degree, diploma, or certification programs, benchmarking exercises are conducted with reputable national and international academic institutions. These institutions are selected based on their rankings in QS, Times, NIRF, and NAAC, providing a valuable comparison.</p>	
<p>20.</p>	<p>Recorded activities undertaken for quality assurance in the form of an annual report of Centre for Internal Quality Assurance.</p>	<p>Since the Academic activities of four UG/ PG programs at CDCE, VGU have started from JAN-FEB 2024 and its first academic year is still in progress so Centre for Internal Quality Assurance will prepared the annual report after the completion of one year of academic activities on the basis of steps or initiatives taken by the CDQA cell for quality enhancement of the CDCE department and same will be updated on University website after getting approval from CDQA committee members. Though the CDQA for Online programs have been updated on IEE website.</p>	
<p>21.</p>	<p>Submitted Annual Report to the Statutory Authorities or Bodies of the Higher Educational Institutions about its activities at the end of each academic session.</p>	<p>After completion of Academic session of CDCE, programme over, the CDQA cell will submit its annual report to the academic council of the University.</p>	

Vishwamata Global University

 Registrar

Vishwamata Global University
 Anand K. Vaghela

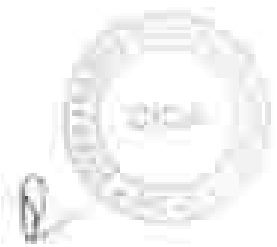



<p>10.</p>	<p>Influence or/inspired from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.</p>	<p>The institution collaborates with other higher educational institutions to study their teaching-learning and administrative practices. These insights are used to identify and implement best and innovative practices within the institution's ecosystem. When creating or updating curricula, developing new courses, degree, diploma, or certification programs, benchmarking exercises are conducted with reputable national and international academic institutions. These institutions are selected based on their rankings (IQS, Times, NIRF, and NAAC), providing a suitable comparison.</p>	
<p>11.</p>	<p>Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.</p>	<p>Since the Academic activities of Full-time programs at CDDE, VGU have started from JAN-FEB 2024 and its first academic year is still in progress so Centre for Internal Quality Assurance will prepared the annual report after the completion of one year of academic activities on the times of step or initiatives taken by the CIMA call for quality enhancement of the CDDE department and same will be updated on University website after getting approval from CQA committee members. Though the CQA for Online programs have been updated on IEL website.</p>	
	<p>(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institutions annually to the Commission.</p>	<p>Once the academic session of ODL gets completed, the CQA team submits the copy of annual report to commission after getting it duly approved from Academic council of Vachaspathi Global University.</p>	

For Vachaspathi Global University

 Director

Office for Internal Quality Assurance
 Anand Kumar Singh
 Director



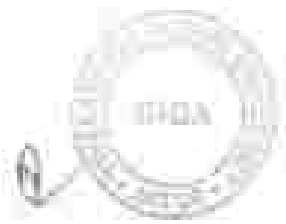
<p>21</p>	<p>Oversee the functioning of Center for Internal Quality Assurance and approve the reports generated by Center for Internal Quality Assurance on the effectiveness of quality assurance system and processes.</p>	<p>The CIQA department functions under the direction of the President and regular reviews are conducted to check the effectiveness of quality assurance system and processes through reports and analysis. All the CIQA committee members take part in CIQA meetings organized by the CIQA department and they oversee the reports and quality assurance process of the department.</p>	
<p>22</p>	<p>Exponential adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes.</p>	<p>University had a dedicated and highly experienced team of instructional designing and while developing our learning content, ADDIE pedagogy of content development used by the ID team. While developing AV content use of animation, soft graphics are implemented to video the learner engagement through LMS. Self explanatory MSB are developed by the subject experts.</p>	

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For Virochsanda Gubaj University

 Registrar

Center for Distance and Open Education YGU
 Arvind Kumar Singh

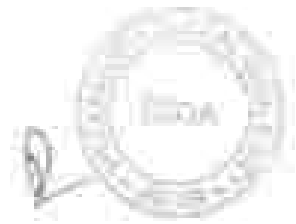



24	Proposed automation of various services of the Higher Educational Institution	University is constantly working on making all the processes fully automated. The admission and documentation process is automated and our Learner Management system is also user friendly and give an access of virtual availability of content, resides from anywhere and anytime.	
25	Coordinated with external subject experts or agencies or organizations, the activities pertaining to validation and annual review of its in-house processes	The University actively promotes the engagement of distinguished experts from diverse domains to enrich student learning through structural industry expert sessions organized by individual departments. Furthermore, external subject matter experts and representatives from professional organizations are integrally involved in the CQA and academic committees. Their contributions ensure rigorous review, validation, and continuous enhancement of the University's internal processes, thereby upholding academic credibility, transparency, and quality standards.	
26	Coordinated with third party auditing bodies for quality audit of programmes	Yes, the university will collaborate with third party auditing bodies for quality audit of Programmes have been involved and recognized academic experts/institute experts and Government and Non-government agencies are selected as third parties by the department by conducting audits of various ongoing functions of the department.	Autonomic Audit Report CQA-2024-25
27	Oversee the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	Yes, for such a purpose, CQA will connect to the other nodal agencies like NAAC, research & ranking wings, Innovation and Institute set in University to keep the records of documents prepared by these nodal agencies and oversee their functions and help them in compliance.	

For Validation of Quality Assurance

 Head of Quality Assurance

Director Quality Assurance Department
 Dr. Vikram Singh

<p>28</p>	<p>Facilitated and industry-institution linkage for providing exposure to the learners and enhancing their employability.</p>	<p>The curriculum, learning pedagogy, and research at GDG aligns with contemporary international educational standards and industry needs. The institution collaborates and associates with internal and external organizations to enrich activities. It organizes discussions with learners, faculty members covering topics related to various industries, society, and the environment. Learners have ample opportunities to conduct in-depth research and provide thoughtful responses. Additionally, the department encourages learners to assign research-based assignments on learners.</p>	
<p>29</p>	<p>Facilitated and industry-institution linkage for providing exposure to the learners and enhancing their employability.</p>	<p>The University has established robust industry-academic linkages and commitment in providing learners with meaningful exposure and enhancing their employability across diverse domains. The CDEE department works in close collaboration with the University's Training and Placement (T&P) Cell to facilitate placement assistance for its learners. In addition, the department partners with external agencies to design and introduce employability-oriented short-term courses, thereby equipping learners with industry-relevant skills and competencies.</p>	


Dr. Anshu Choudhary
 Director
 Quality Assurance

Dr. Anshu Choudhary
 Director
 Quality Assurance



2.2 Compliance of Quality Monitoring Mechanism (As per Annexure-1(Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2021)

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1	<p>Governance, Leadership and Management:</p> <p>a. <u>Organisation Structure and Governance</u></p> <p>b. <u>Management</u></p> <p>c. <u>Strategic Planning</u></p> <p>d. <u>Operational Plan, Goals and Policies</u></p>	<p>Organizational Structure and Governance</p> <p>The Centre for Distance and Online Education (CDOE) at Vignanam Global University (VGU) functions within the well-defined organizational framework of the University. All mandated positions, as prescribed by the relevant regulatory commission, are appropriately staffed. To ensure efficiency and transparency, the University employs an in-house developed e-Governance system that supports academic, administrative, budgeting, and financial activities. In addition, a range of advisory and advisory committees are in place to manage diverse functions such as planning, monitoring, human resource development, and financial management of academic activities.</p> <p>Management</p> <p>The University's leadership and management are actively engaged in evaluating, monitoring, and guiding the activities of various divisions. The proactive oversight ensures that all institutional actions and initiatives remain aligned with the vision, mission, and goals of the University. Regular interaction, systematic reviews, and structured stakeholder feedback mechanisms further strengthen this alignment.</p> <p>Strategic Planning</p> <p>Strategic planning forms a cornerstone of the University's e-Governance framework. Each year, comprehensive strategic plans</p>	<p>Annexure 2.1.1 Organogram</p>

For Head of Institution


For Quality Assurance Officer





		<p>are formulated covering both academic and administrative dimensions. These plans are carefully designed to align with the University's vision, mission, goals, and established quality benchmarks, thereby fostering continuous improvement.</p> <p>Operational Plans, Goals, and Policies The University's Planning and e-Governance Division plays a central role in overseeing the formulation and implementation of strategic and operational plans. It ensures that the annual goals proposed by different divisions are both realistic and feasible. At the conclusion of each academic year, the division undertakes a structured assessment to evaluate progress made by various divisions toward the achievement of their vision, mission, and goals.</p>	
2.	<p>Articulation of Higher Educational Institution Objectives</p>	<p>The University has developed clear and concrete vision and mission statements that are fully aligned with its objectives of delivering programs via Online and Distance Learning.</p>	<p>Website link: http://education.com and the www.ycu.edu</p>

Q

Signature

 Yashwantrao Chavan University

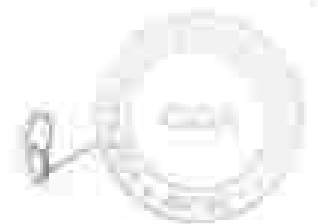
General Director and Director (Education)
 Arvind Kumar Singh


 Yashwantrao Chavan University

<p>2.</p>	<p>Programme Development and Approval Processes</p> <p>a- Curriculum Planning, Design and Development</p> <p>b- Curriculum Implementation</p> <p>c. Academic Flexibility</p> <p>d. Learning Resources</p> <p>e. Feedback System</p>	<p>Programme Development and Approval Processes</p> <p>The Centre for Distance and Online Education (CDOE), VIT-Karavalli Global University (VKGU) has implemented a comprehensive framework for programme development and approval. The process begins with a systematic needs assessment, conducted through data collection instruments to determine the academic and professional requirements of stakeholders. Based on this assessment, programs are developed in strict adherence to prescribed norms and guidelines followed by securing the necessary approvals from the relevant statutory authorities.</p> <p>These processes cover the complete spectrum of activities associated with Open and Distance Learning (ODL) programs, including curriculum planning, design and development of academic content, implementation, feedback, and review. The details of these processes are systematically documented within the Programme Project Report (PPR) which also specifies:</p> <ul style="list-style-type: none"> • The academic scheme, • Syllabi aligned with the Choice Based Credit System (CBCS) framework to ensure academic flexibility, and • Learning resources and media to be utilized for course delivery. <p>Quality Assurance in Learning Materials</p> <p>To ensure uniformity, rigor and quality, the development of Self-Learning Materials (SLMs) follows prescribed regulatory</p>	<p>Page No: _____</p> <p>Assessment 2.1.31 (ODL)</p>
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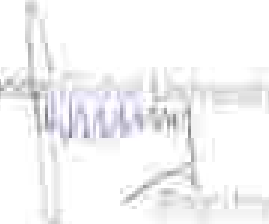
Approved by the Controller of Examinations, VIT-Karavalli Global University, Jaipur



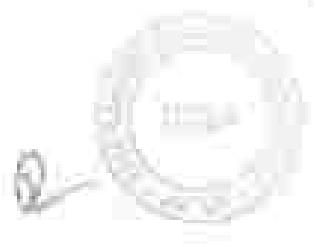
		<p>institutions. Only after thorough review and validation processes are SIMs finalized and approved for dissemination through the Learning Management System (LMS).</p> <p>Stakeholder Engagement and Feedback A robust feedback ecosystem has been established to facilitate learner engagement and gather insights from stakeholders regarding academic delivery, administrative practices, and the availability of institutional resources and facilities. Feedback is collected through multiple channels, including:</p> <ul style="list-style-type: none"> • Online feedback forms available on the University website, and • Meetings/feedback forms provided during Personal Contact Program (PCP) classes. <p>This integration of feedback mechanisms promotes a dynamic, learner-centric, and responsive academic environment, ensuring continuous improvement in UDL practices.</p>	
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<p>4:</p>	<p><u>Programs Monitoring and Review</u></p>	<p>To ensure parity and equivalence with the University's conventional mode of programs, the Center for Distance and Online Education (CDOE) at Vrikkanda Global University (VGU) follows the same certificate framework as prescribed for traditional programs.</p> <p>The process of program monitoring and review is overseen by the Center for Internal Quality Assurance (CIQA), the Board of Studies (BOS), and both internal and external academic review committees. These bodies play a pivotal role in ensuring continuous quality enhancement by:</p> <ul style="list-style-type: none"> • Collecting inputs and feedback from enrolled learners, faculty members, industry experts, and students of conventional programs. • Mapping Program Outcomes (POs), Course Outcomes (COs), and annual learner achievements, and • Reconstructing and reconfiguring necessary syllabus content to maintain rigor, relevance, and alignment with academic and industry standards. 	
<p>5:</p>	<p><u>Infrastructure Resources</u></p>	<p>The CDOE department of University has adequate and scalable physical facilities and ICT infrastructure (includes well-equipped recording studios, AV Labs, Work stations for conducting Video Recording E-Libraries, computer labs) among the quality delivery of OER programmes and provide the required support services to all stakeholders.</p>	<p>Refer Annexure 2.1.5</p>

<p>6.</p>	<p><u>Learning Environment and Learner Support</u></p>	<p>Learning Environment and Learner Support The learning environment will support students at Vignansarada Global University (VGU) are designed to address the specific needs of Open and Distance Learning (ODL) learners. A robust Learning Management System (LMS) provides 24/7 access to course materials, interactive sessions, digital libraries, and Personalized Content Programs (PCPs), thereby ensuring both flexibility and structured academic support. Comprehensive learner services— including academic advising, academic assistance, and career counseling—are delivered through multiple communication channels to create a seamless academic experience. Furthermore, the University adopts a learner-centric approach supported by personal mentoring, PWT sessions, and peer interaction opportunities. This integrated support ecosystem fosters engagement, academic success, and the holistic development of learners.</p>	
<p>7.</p>	<p><u>Assessment and Evaluation</u></p>	<p>The evaluation of a Learner is done keeping the clear learning outcomes of the Programme in mind. For analysis of continuous assessment, provision of practice exercises and quizzes incorporated in LMS and LMS at the end of every Chapter. As per UGC, IAB guidelines, CLM department uses 70:30 assessment model for doing performance evaluation of learners where various tools (eg. MCQs, PCP participation, industry expert review) and graded assignments are used for Internal Assessment and end term examinations comprising of MCQ's and Long questions to fulfil the learning outcomes expected from the course. The university has a proper assessment and</p>	<p>Annexure 2.2.7 Assessment and Evaluation</p>

For Vignansarada Global University


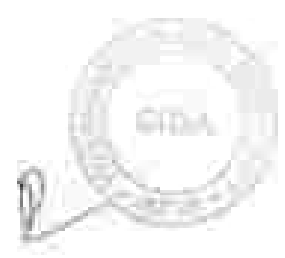
Done by Deputy to Chief Executive Officer
 Arvind Kumar Singh

		<p>institutions system for assessing the learning outcomes of learners.</p>	
<p>A</p>	<p>Teaching Quality and Staff Development</p>	<p>Faculty Development and Capacity Building</p> <p>Teachers are regarded as the most valuable asset of any educational institution. At Visayas State University (VSU), the Center for Internal Quality Assurance (CIQA) is committed to strengthening the competencies and professional growth of faculty members through structured Faculty Development Programs (FDPs), training sessions, and capacity-building initiatives.</p> <p>In alignment with this objective, CIQA recently organized an FDP dedicated to enhancing faculty expertise in content development skills, thereby equipping them to design, create, and deliver high-quality instructional materials for learners.</p>	

For Validation
 VISAYAS STATE UNIVERSITY
 SURIGAO CAMPUS

Office of Quality and Quality Education-VSU
 Academic Services Group



2.3 Compliance of Process of Internal Quality Audit – As per Annexure-1 (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
i)	Academic Planning	<p>Academic Calendar and Planning The Academic Calendar is systematically prepared and approved prior to the commencement of each academic session and is published on the University website for transparency, accessibility, and compliance. Comprehensive academic planning procedures are implemented to ensure a high-quality, value-added learner experience, encompassing faculty, infrastructure, and scheduling-enabled support.</p> <p>These measures ensure that the curriculum remains current, responsive to evolving academic and industry needs, and aligned with the broader institutional vision, mission, and goals.</p>	Annexure-2.3.1
ii)	Validation	<p>A rigorous validation process is in place to ensure that programs adhere to academic standards and offer learners optimal learning opportunities.</p> <p>External subject matter experts and industry professionals are actively involved in all validation activities.</p>	

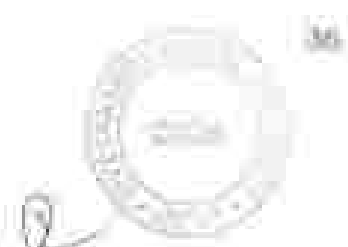
For Vice-Chancellor

 Vice-Chancellor

Centre for Distance and Online Education (CDOE)

Approved: Vice-Chancellor

Date



	<p>Monitoring, Evaluation and Enhancement Plans</p> <ul style="list-style-type: none"> a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Institutional Institution levels e. Reporting and Analytics by the Higher Institutional Institution f. Periodic Review 	<p>Quality Assurance in ODL Programs</p> <p>The Centre for Internal Quality Assurance (CQA) at Vivekananda Global University (VGU) ensures the quality, reliability, and continuous enhancement of Open and Distance Learning (ODL) programs through the adoption of systematic measures, including:</p> <ul style="list-style-type: none"> • Regulatory Compliance: Adherence to UGC-OER regulations with a focus on maintaining ethical, transparent, and authentic examination processes. • Technology-Enabled Assessment: Use of the secure and user-friendly VGU-Edaptz AI-driven Virtual Exam Portal to facilitate fair and efficient online examinations. • Examination Monitoring: Systematic maintenance of observer and proctor reports for all examinations to ensure accountability and integrity. • PCP (Participative Engagement) or learner engagement through regular Personal Contact Program (PCP) sessions. • External Auditor Engagement: of external academic agencies to conduct quality audits at the end of each program batch. • Periodic Academic Reviews: Regular review of academic deliverables by CQA to ensure alignment with leading practices and
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For Approval of Quality Assurance


Online Director/Online Education




		<p>academic (benchmarks)</p> <ul style="list-style-type: none"> • System-Generated Reports: Monitoring through system-based reports on LMS usage, website activity, and examination results. • Structured Feedback Mechanisms: Collection and detailed analysis of feedback from learners, parents, and faculty members. <p>Based on insights gathered from audits, reviews, reports, and feedback, CQA implements necessary revisions to academic practices and administrative processes. This continuous quality improvement cycle ensures that OQI programs remain robust, learner-centric, and aligned with institutional and regulatory standards.</p>	
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For Vivekananda Global University - Dr. Anshu Singh
Dr. Anshu Singh
Dr. Anshu Singh



Part – III: Human Resources and Infrastructural Requirements

3.1 Name and Details of Director of Centre for Distance and Online Education (Dual Mode

University) - Regular/Full time; at least Associate Professor

Or

Name and Details of Head for each school (for Open University) - Full time dedicated; one below the rank of an Associate Professor

1. Dr Arvind Kumar Singh : Full time dedicated : Director - CDDE, Ph.D (Management, Noida) : 67066-79100 : DA, HRA and other allowances as per norms (Effective from 22.08.2023)

Refer Annexure 3.1 for appointment letter and joining report.

3.2 Compliance status of "Human Resource and Infrastructural Requirements" – As per Annexure – IV of UGC (OIE, Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Programme Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no, reason thereof
UG	6	6	Yes	
PG	4	4	Yes	

S.No	Program (or) Name	No. of Full Time/Equivalent or Part-time	Name	Designation	Qualification	Exp. in yr	Type of Regular Contract with grant (after/without)			Date of joining, programme and joining figure
							Type	Grant Salary/1000	Contract Period	
1	M.A.	1	Dr. Suresh Agrawal	Assistant Professor	Ph.D.	03	Regular	25000 20100-25000 A-1000	27-May-23	
			Dr. Shubhashree Dhole	Assistant Professor	M.A. M.T.	03	Regular	25000 20100-25000 A-1000	02-May-23	
			Dr. Nisha Parthiv	Assistant Professor	Ph.D.	03	Regular	25000 20100-25000 A-1000	26-Sep-23	
2	M.A.	1	Dr. Prashant Sharma	Assistant Professor	Ph.D.	03	Regular	25000 20100-25000 A-1000	07-May-23	
			Dr. Suresh Agrawal	Assistant Professor	M.T. M.T.	03	Regular	25000 20100-25000 A-1000	28-Jun-23	
			Dr. Anil Shindekar	Assistant Professor	M.T.M.T.	03	Regular	25000 20100-25000 A-1000	01-May-23	
3	M.A.	2	Dr. Chaitanya Shrivastava	Assistant Professor	Ph.D.	03.0	Regular	25000 20100-25000 A-1000	21-Apr-23	
			Dr. Nisha Parthiv	Assistant Professor	Ph.D. S.D. Purush K.	03	Regular	25000 20100-25000 A-1000	27-Apr-23	
			Dr. Chaitanya Shrivastava	Assistant Professor	M.T.	03	Regular	25000 20100-25000 A-1000	26-Apr-23	
4	M.T.	2	Dr. Nisha Parthiv	Assistant Professor	Ph.D.	03	Regular	25000 20100-25000 A-1000	01-May-23	

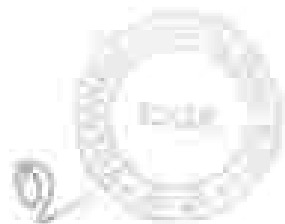
For Yashwantrao Chavan University

[Signature]
Registrar

Center for Quality Assurance YCU

Arvind Kumar Singh

Date



			Dr. Arjun Joshi	Assistant Professor	MTAB	2	Regular	2000-2000-02-1000	10.06.21
			Mr. Anil Bhatt	Assistant Professor	MTA	4	Regular	2000-2000-02-1000	10.06.21
5	MTA	2	Dr. Vinod Kumar	Professor	MTA	10	Regular	2000-2000-02-1000	10.06.21
			Dr. Deepak Kumar	Assistant Professor	MTA	10	Regular	2000-2000-02-1000	10.06.21
			Dr. Anurag	Assistant Professor	MTA	10	Regular	2000-2000-02-1000	10.06.21

Annexure 3.2.pdf

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes in HQ & in LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	2
Accountant	1 (in HQ, 1 in LSCs)	4
Computer Operator	2	4
Multi-Tasking Staff	2	4

Annexure 3.3.pdf

Note

1. In case of the admission higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarter only and shall not be allowed to offer courses, not through any Learner Support Centre.

For Vic-Chancellor

 10.06.21

Checked by Deputy Vice-Chancellor

 10.06.21



Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure security of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be strictly handled by the concerned institution and no part of the assessment shall be outsourced.	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognized Higher Educational Institutions only should be appointed to function as invigilators, examination superintendents or observers etc.	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the institutions where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode institutions. No Examination Centres shall be allowed to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	No	HEI Head Quarter only

5.	The number of examination centres in a city or State must be proportional to the student enrolment from the region	No	Not Used Quarter only
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities.	Yes	
8.	The exits/entrances must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions.	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities.	Yes	
10.	Peace and security of the examination centre must be ensured.	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order.	Yes	
12.	Provision of drinking water must be made for learners.	Yes	

14.	Adequate parking must be available near the examination centre.	Yes	
15.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (OFL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of practical examinations.	Yes. Please Refer Annexure 4.2.1 Ensured Examination Protocol	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning mode and their certification.	Yes Weblink https://assessment.rackhamva.com/proctormanagement nil	
3.	The evaluation shall include two types of assessments: continuous or formative assessment and summative assessment in the form of end semester examination or term end examination. Provided that no semester or year-end examination shall be held unless: (i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually completed. (ii) For Open and Distance Learning mode the learner has minimum attendance of 75 per cent.	Yes. A minimum participation of 75% is followed by upgrading the students through PCC classes (Pursuit correct program). Please refer 4.2.2	

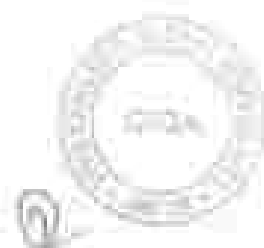
	in the programme specific Personal Contact Programme (including counselling) and lab component of such of the programmes and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution		
7.	The academic aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level under Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the host mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes Refer Annexure 4.2.4 Academic Requirements	
8.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) continuous or formative assessment (at semester) Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination) Minimum 70 per cent.	Yes Refer Annexure 4.2.5.pdf	
9.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes Refer Annexure 4.2.6.pdf	
10.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes	
11.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question books, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner	Refer Annexure 4.2.8.pdf Refer Annexure 4.2.9B.pdf	

[Handwritten Signature]
A. Rajendra



S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
II	The examination of the programme in Open and Distance Learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes Refer Annexure-4.2.9	
III	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination process.	Yes	
	(b) Availability of Biometric system	Yes	
	(c) The attendance of examinees shall be authenticated through biometric system or get Aadhar details or other Government identities of Indian citizens	Yes the university uses the facilities of Aadhar based verification system. Will be used in the upcoming examination.	
	(d) In case of non-availability of the Closed-Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular in-charge of examination centre to the Higher Educational Institution	No	University have CCTV facility.

S.No.	Provisions in Regulation	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
11	The Higher Educational Institution shall retain all such Closed-Circuit Television recordings in archives for a minimum period of <u>two years</u> .	Yes Database will be maintained as per UGC Norms.	
12	(i) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	No	Norms will be followed as per UGC at the time of opening examination.
	(ii) It shall be mandatory to have observer report submitted to the Higher Educational Institution	No	Norms will be followed as per UGC at the time of opening examination.
13	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen- paper or online or computer based testing) within Territorial Jurisdiction in the examination centres as mentioned in these regulations.	Will be complied as per the norms.	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes Will be complied as per the norms.	



S.No.	Provisions in Regulation	Whether complied Yes/No If Yes, Upload relevant document	If No Reason thereof
14.	The Examination Centre shall be located in Government Institutions like Kambhaya Vidyalaya (K), Nivodya Vidyalaya (N), Sakinik School (S), State Government Schools, etc. can also be identified as examination centres under direct control/ supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and its Examination Centre shall be allotted to private organisations or unapproved Higher Educational Institutions.	Yes The examination will be conducted in the HET campus only.	
15.	The former Depot Campus, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centre provided they fulfil the criteria of an examination centre as defined in these regulations.	No	No LSC is designated by the university.
16.	The Examination Centre shall be established within the territorial jurisdiction of the Higher Educational Institution.	Yes The HET will be the Examination Centre.	

For Verification

 Rajendra

Checked by Director and Other Officers and
 Approved by

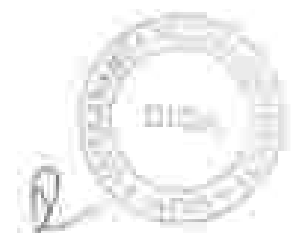
 Anand Kumar Singh



S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
17.	<p>(9) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have</p> <ol style="list-style-type: none"> (i) Photograph (ii) Author number or other government recognised identifier or passport number, as applicable (iii) Other relevant details of the learner along with the Programme name. 	<p>Yes</p> <p>Refer: Annexure 12-17.pdf</p>	
	(10) Each award shall also be uploaded on the National Academic Depository	<p>Yes</p> <p>Will be complied as per UAC norms.</p>	
18.	<p>It shall be mandatory for Higher Educational Institution to furnish the following on the backside of each of the degree/certificate and mark sheet issued by the Higher Educational Institution to the learner (for each respective certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres.</p>	<p>Yes</p>	

For Use of  Yashwantrao Chavan Pratishthan
 Director

Dr.  Anand Kishor Singh
 Director



4.3 Whether any examination is held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

No online examination conducted.

4.4 Result and Student Progression For UG, PG and PGD programmes

Exam Session - June 2024						
Semester beginning	Programme	No. of Students appeared	No. of Students appeared in exams	No. of Students progressed to next year	% of Students passed	% of Students passed in first view
Jun-24	OBE BBU 3 YEAR I SEMESTER	22	22	22	90.75	86
Jun-24	OBE BCU 3 YEAR I SEMESTER	142	142	132	78.87	80
Jun-24	OBE VBU 3 YEAR I SEMESTER	200	200	179	89.50	78
Jun-24	OBE MCA 3 YEAR I SEMESTER	251	251	219	87.25	77
Jun-24	INDI BUC 3 YEAR I SEMESTER	71	71	64	90.14	79

Polysyllabus State University

 Controller of Examinations

Centre for Distance and Open Learning VSR
 Anna University, Chennai-600 025



Exam Session - Jan/Feb 2025						
Semester Beginning	Programme	No. of Students enrolled	No. of Students appeared for exams	No. of Students passed/failed in first year	% of Students passed	No. of Students passed in first year
Jan 24	OPE-III-E YEAR I SEMESTER	364	364	291	82.57	81
Jan 24	OPE-III-S YEAR I SEMESTER	565	565	519	92.11	77
Jan 24	OPE-III-A YEAR I SEMESTER	1100	1100	1100	100.00	79
Jan 24	OPE-III-C YEAR I SEMESTER	565	565	527	93.27	80
Jan 24	OPE-III-F YEAR I SEMESTER	110	110	110	100.00	80
Jan 24	OPE-III-I YEAR II SEMESTER	23	23	16	69.57	79
Jan 24	OPE-III-K YEAR II SEMESTER	100	100	90	90.00	80
Jan 24	OPE-III-L YEAR II SEMESTER	241	241	228	94.59	79
Jan 24	OPE-III-N YEAR II SEMESTER	210	210	208	99.05	79
Jan 24	OPE-III-O YEAR II SEMESTER	66	66	60	90.91	77

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The exact details of approval by its Statutory Authorities shall also be mentioned.

All the programme project report are prepared as per the guideline prescribed by the UGC and approved by the Academic council.

Please refer the following links for detailed PPR's of all the programmes.

Programme Project Report for BBA (ODL)

<https://vaidyanathcollege.ac.in/assets/uploads/1/baapp.pdf>

Programme Project Report for BCA (ODL)

<https://vaidyanathcollege.ac.in/assets/uploads/1/bcapp%20-%2021-22%20PPR%20BCA%20approved.pdf>

Programme Project Report for MBA (ODL)

<https://vaidyanathcollege.ac.in/assets/uploads/1/approved%20-%2021-22%20PPR%20mba%20approved.pdf>

Programme Project Report for MCA (ODL)

<https://vaidyanathcollege.ac.in/assets/uploads/1/approved%20-%2021-22%20PPR%20MCA%20approved.pdf>

Programme Project Report for M. Sc. (Mathematics) (ODL)

<https://vaidyanathcollege.ac.in/assets/uploads/1/approved%20-%2021-22%20PPR%20Msc%20approved.pdf>

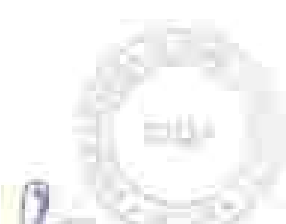
Refer Annexure 5.1

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Learning material (Print Media, Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy as mentioned in the Annexure VI of the Regulations for ODL programmes.

For VVP


Chair for Quality and Online Educational
 Anand Kumar Gowd
 Director



CCRI-VNU adheres to the guidelines given by UGC for Open and Distance Learning (ODL) courses.

The methods include Self-learning Materials (SLMs), which consist of print and digital study materials that guide students to study independently. Additionally, Online Learning Resources such as e-books Self-learning material, are provided to support learning in a digital format.



PLP Secures this is real-time interactive sessions between teacher and students solve the curriculum doubts. E-learning offer online support and guidance from teachers, and Plurimodal Email Support ensure regular feedback and assistance.

Furthermore, Videoconferencing enables group discussions and interactions on assignments etc.

5.3 Compliance status in respect of Self-Learning Material- As per Annexure - VII of UGC (ODE Programmes and Online Programmes) Regulations, 2019

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details if approved by an Ministry/Authority shall also be mentioned.

University follows the norms as per the regulations for self-learning material. Please Refer Annexure 2.3.1.pdf

For VV:   University

Centre for Distance and Online Education-VNU
Agency of Research, Jalgaon



Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented

Please provide information in respect of programmes at UG, PG and PGD Programmes.

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average
1	B.E.	EDGE VGU Campus	1	100	200	100
2	PG	EDGE VGU Campus	1	10	100	70

Notes: a) All the PCP classes were held at Head Quarter only.

b) The above PCP classes calculation is for the first semester only.

6.2 Compliance status of 'Learner Support Centre' as per Annexure - VIII of UGC (ODU Programmes and Online Programmes) Regulations, 2020

HEI shall maintain the process followed for identification of LSCs and the approval accord for providing support to the learners thereby, ensuring compliance to the LSC's provisions of the Regulation. The copies details of approval by the Society/Association/CQA shall also be maintained.

No Learner Support Centre designated all the activities run through HEI head quarter only.

6.3 LSC site enrolment details (Not for Private University)

S. No.	Name & Address of College/Institution where LSC is established (with Pin Code)	Has LSC at UG or Postgraduate level? (Yes and Name)	IP/PGD programme Name or that of the LSC	Name of HEI/College/Institution affiliated (where LSC is established)	Whether the College/Institution provides Guidance LSC is established	Website Link/Address of Guidance and Guidance	Qualification of Coordinator and Counselor	Fac. of Guidance	Programme offered	Total Enrolled students
1	Not Applicable									
2										
3										

Prof. V. Srinivasan
Registrar

Given to HEI on 08/06/2024
Anand Kumar Kumar
Trustee



Note: In case of Distance Programmes, programmes shall be offered from the Head Quarters and/or only from such **Learning Support Centers** which are offering the same programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied: Yes/No
Not Applicable			

6.4 Off campus details (For Deemed to be University)

No.	Name & Address of Off campus (For Code)	Approval of Govt. of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Committee	Qualification of Coordinator and Committee	No. of Courses	Regulation followed	Qualification Matrix
1.	Not Applicable						
2.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure II and Annexure III of Regulation

For July-24-2024

Type	Date of Admission (for July-2024)	Date of delivery of SLM	Whether SLM Delivered to learners within a fortnight from the date of admission
Printing Material	15-11-2024	12-09-2024 onwards	Yes
Audio-Video Material	15-11-2024	15-11-2024	Yes
Online Material	15-11-2024	15-11-2024	Yes

Signature
Date



Computer based Material	15-11-2024	20-11-2024	Yes
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For Jan-2025-001

Type	Date of Admission (for Jan-2025)	Date of delivery SLM	Whether SLM Delivered to learners within a fortnight from the date of admission
Printing Material	31-03-2025	01-04-2025 onwards	Yes
Audio-Video Material	31-03-2025	10-04-2025	Yes
Online Material	31-03-2025	10-04-2025	Yes
Computer based Material	31-03-2025	03-04-2025	Yes

For Vietnamese Global University


Center for Distance and Online Education (CDOE)
 Faculty of Education and Training
 DUT



6.6 Whether any course in a particular programme was offered through OER/ Massive Open Online Course: **Yes**

a. Provide details as under:

S. No.	Programme Name	Courses offered through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned in Course	Percentage of total courses in a particular programme in a semester (Semester wise programme wise)
Not Applicable							

b. Upload approval of statutory authorities of the Higher Educational Institution: *Upload*

		<p>https://www.vgu.ac.in/department-of-computer-applications.php</p> <p>DCA</p> <p>https://www.vgu.ac.in/department-of-commerce-branches.php</p> <p>M. Sc (Finance)</p> <p>https://www.vgu.ac.in/department-of-commerce-branches.php</p> <p>MBA</p> <p>https://www.vgu.ac.in/department-of-commerce-branches.php</p> <p>MCA</p> <p>https://www.vgu.ac.in/department-of-computer-applications.php</p>	
<p>5.</p>	<p>Programme-wise information of colleges, suggested readings, zoomed rooms for counselling/mentoring, programme details with credit points, programme-wise faculty details, list of supporting staff, list of Learning Support Centres with addresses and contact details for Open and Distance Learning mode, their working hours and counselling for Open and Distance Learning mode/ Schedule.</p>	<p>Open and Distance Learning Mode</p> <p>DCA</p> <p>https://www.vgu.ac.in/department-of-commerce-branches.php</p> <p>MBA</p> <p>https://www.vgu.ac.in/department-of-commerce-branches.php</p> <p>MCA</p> <p>https://www.vgu.ac.in/department-of-computer-applications.php</p>	

		<p><u>30-business-administration.php</u></p> <p>N/A</p> <p><u>https://www.yachandra-global.com/education/30-business-administration.php</u></p>	
6	<p>Important schedules re: date sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback, Merit, examinations, final declarations etc.</p>	<p>Yes</p> <p>Link for admission process, Link for exam schedule, and Link for Results all available on website -</p> <p>and admission data - https://www.yachandra-global.com/2021-2022-08-09/</p> <p><u>Annexure 3.1.15.pdf</u></p>	
7	<p>The feedback mechanism on design, development, delivery and continuous evaluation of learner performance which shall form an integral part of the instructional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any</p>	<p>Yes</p> <p>Link for feedback - https://www.yachandra-global.com/2022-08-09/</p> <p>Under which following link is used https://www.yachandra-global.com/2022-08-09/</p>	
8	<p>Information regarding all the programmes recognised by the Commission</p>	<p>Approved of UGC for all programmes are available on the website.</p> <p>Link - https://www.yachandra-global.com/2021-08-09-2020-08-09/</p> <p>Refer Serial no III</p> <p><u>Annexure 3.1.3.pdf</u></p>	
9	<p>Date of year-wise and programme-wise learner enrolment details in respect of degree and/or post-graduate diploma awarded</p>	<p>No</p>	<p>The first batch of CBDE-VGQ ODL has started in Jan 2024 and</p>

			All learners will become eligible from completing the program
10.	Complete information about "Self Learning Manual" including name of the faculty who prepared it, when was it prepared and how updated for Open and Distance Learning Programmes.	Self Learning manual was created by in house faculty of University and continuous updating done by Course coordinators as a regular work. http://doersa.com/jordan/dep/2017/10/18.pdf	
11.	Completion of questions and answers under the head "Frequently Asked Questions" with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes.	Refer the link http://doersa.com/FAQ/faq1.pdf	
12.	List of the "Learner Support Centres" along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner for Open and Distance Learning programmes.	No	No LSC are designated.
13.	List of the "Examination Centres" along with the number of learners in each centre for Open and Distance Learning programmes.	No	Only one centre is applicable i.e. ITEE itself.
14.	Details of prepared examination in case of oral semester examination or term end examination of Open and Distance Learning programmes.	Yes	
15.	Academic Calendar mentioning period of the academic process along with the academic session, dates of continuous and semester examinations or term end examinations, etc.	Yes Refer www.aau.edu.jo/2017/10/18.pdf www.aau.edu.jo/2017/10/18.pdf	

16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	No	Only 4 months have completed. Will be completed next 5 years completed.

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Part – VIII: Admission and Fees**8.1 Compliance status of "Admissions and Fees" – As per Regulation 14 of DGC (OPL, Programmes and Online Programmes) Regulations, 2019**

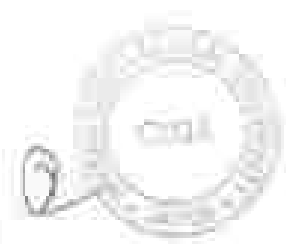
S.No.	Provision	Whether being complied Yes/No
1	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Deaf Mode University shall be three times of the approved intake in conventional mode and intake of Open University. It shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning mode) to provide lab facilities to the admitted learners.	Yes
2	Enrollment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall adhere the minimum level.	Yes
3	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges: <ul style="list-style-type: none"> (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institution; (b) with a proper receipt in writing issued for such payment in the concerned form adopted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution. 	Yes

14.	<p>It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.</p>	<p>Yes all the fee detail mentioned on the website. All information available on the given link. https://jeevats.com/jeevats/about/fees2018-2019/Structure%20of%20Fees%20provided%20for%20UG%20Programmes.pdf</p>
2.	<p>The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from approved section of society shall be in accordance with the instructions or orders issued by Central Government or State Government.</p> <p>Provided that a Higher Educational Institution shall not engage in commercialization of education in any manner whatsoever, and shall provide fee equity and access to all deserving learners.</p>	No
8.	<p>Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admission or registration of learners.</p> <p>Provided that a Learner Support Centre shall not act as a agent in any programme in Open and Distance Learning mode on behalf of the Higher Educational Institution.</p>	Yes

Faridkot University

 Director

Office of Director and Open Education, JGU
 Arvind Kumar Singh
 Director

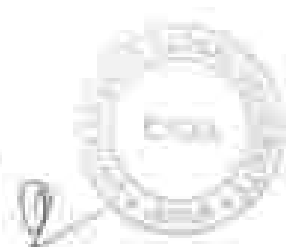


<p>7.</p>	<p>Every Higher Educational Institution shall-</p> <p>(a) record Academic Affairs or other Government/identified) of India learner and passport for an International Learner;</p> <p>(b) Maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years;</p> <p>(c) Exhibit such records as permissible under law on its website; and</p> <p>(d) Be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.</p>	<p>Yes</p>
<p>8.</p>	<p>Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programmes in Open and Distance Learning mode, a prospectus (print and on-line) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at serial nos. 'B(a)' to 'B(k)' below:</p>	
<p>8.(a)</p>	<p>Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions, in pursuing a programme in Open and Distance Learning mode and the other terms and conditions of such payment.</p>	<p>Yes</p>
<p>8.(b)</p>	<p>The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner.</p>	<p>Yes</p>

For Verification

 Registrar

Director General of Higher Education
 Arvind Kumar Singh



8 (a)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in compliance with the resources	Yes
8 (b)	the conditions of eligibility, including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8 (c)	The minimum educational qualifications required for admission in programmes specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8 (d)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to such programme of study and the amount of fee to be paid for the admission test	Yes
8 (e)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8 (f)	pay and other emoluments payable for each category of teachers and other employees	Yes

For Verification

 Registrar

Accepted
 Registrar




<p>8. (i)</p>	<p>Information in regard to physical and academic infrastructure and other facilities, including that of each of the former support centres (the ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution</p>	<p>Yes</p>
<p>8. (j)</p>	<p>Broad outline of the syllabus specified by the appropriate authority body or by Higher educational institution, as the case may be, for every programme of study</p>	<p>Yes</p>
<p>8. (k)</p>	<p>Activity planner including all the academic activities to be carried out by the Higher educational institution during its academic session</p>	<p>Yes</p>
<p>9</p>	<p>Higher Educational Institution shall publish information at its, its 'W' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order</p>	<p>Yes</p>
<p>10</p>	<p>No Higher educational Institution shall, directly or indirectly, demand a charge or accept, captioned fee or demand any donation, by way of contribution fee admission to any post or seats in a programme of study conducted by it</p>	<p>Yes</p>

For Visit to Imam Global University

 Arshad Hussain

For Visit to Imam Global University

 Arshad Hussain


11:	No person shall, directly or indirectly, offer or any capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Educational Institution;	Yes
12:	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificate of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution.	Yes
13:	In case a learner, after having admitted in a Higher Educational Institution for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, or Higher Educational Institution in this case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution.	Yes

For Vicer

Niche Institute

 Niche Institute

Approved by

 Niche Institute



Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (Old Programmes and Online Programmes) Regulations, 2020

HEI shall maintain the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

Vishwakarma Global University (VGU) has a grievance redressal mechanism in place to address the grievances of its students. The mechanism is well-defined, transparent and accessible to all students.

VGU has proactively established both the framework and a dedicated committee to meticulously document all grievances. This comprehensive record will encompass the specifics of each complaint, its corresponding receipt date, as well as the subsequent steps taken to effectively address the matter at hand. This repository of grievances will undergo consistent updates and remain accessible for thorough scrutiny by the designated committee. Despite this meticulous setup, it is noteworthy that no complaints have been lodged during the first semester of session 2023-24.

To ensure that learners are aware of the grievance redressal mechanism, VGU communicates this information through various channels, like the student handbook, on the VGU website and through regular sessions etc.

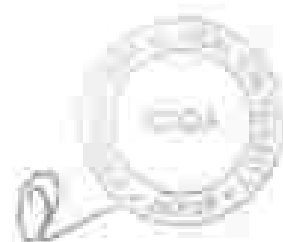
GU conducts awareness campaigns to educate learners on the grievance redressal mechanism and encourage them to come forward with any grievances they may face. This can be done through orientation sessions, workshops and other interactive sessions. Following is the composition of Cell for the session 2023-24.

- I. Prof. (Dr.) Mehduli Dandia, Associate Dean, E-LAS, Convener
- II. Dr. Praveen Kumar, Nominating Member
- III. Mr. Satish Kumar, ADRW Member
- IV. Mr. Manish Dhillon, Hostel Warden Member
- V. Ms. Soniya Dandia, Section Officer Member
- VI. Mr. Pravin Verma, Asst. Registrar Member
- VII. Mr. Deepak Halder, Dy. Registrar - Member Secretary

FOR VENDOR

 Registrar
 Vishwakarma Global University

Chief of Quality Assurance Department
 Arvind Kumar Singh

9.2 Details of Grievance resolved

Numbers of Grievance Received	Numbers of Grievance Resolved
Nil	Nil

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Complaints of students grievance resolved cell (Refer to Annexure 3.1)

Complaint handling mechanism as specified by UGC is available on website (Refer to Annexure 9.2)

9.4 Details of Complaints received from UGC (DEI)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time (i.e. 60 days)? (yes/No)
Nil		

①

For: Vice-Chancellor

 Yashwantrao Chavan University
 Jalgaon

For: Registrar

 Yashwantrao Chavan University
 Jalgaon



Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

- Start of the set digital media for development of video lectures and live sessions.
- Introduce the User-Friendly Learning Management System (LMS) Interface-Web-based as well as convenient to operate through mobile also for accessing the learning material at anytime and anywhere to promote self-paced learning.

10.2 Best Practices of the HEI

- Feedback mechanism in place for development of self-learning material (quality check of development content).
- Curriculum Design-Learner Centric Online instructional material on outcome based education model fulfilling Industrial requirements and meeting Global Standards.
- Strong Learner Support System - Through the ticket system & and one to one polling in social media communication with learner support team.

Signature: [Signature]

10.3 Details of Job Fairs conducted by the HEI

Though it is not from number of CDE, or YCEI but in center of Distance and Online education, we are committed for the skills enhancement and career development of our learners and to attain this target, department closely work with Training and Placement cell of the university to conduct soft skills sessions and guide and assist these CDE learners to get internship and placement assistance.

10.4 Success Stories of students of ODL mode of the HEI

Success stories are shared on <https://www.wgu.edu.np> in Learners Testimonials.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

The university is taking necessary steps towards starting programs in regional languages as per the guideline of NEP 2020.

10.6 Number of students placed through Campus Placements

Not Applicable

10.7 Details of Alumni Cell and its activity

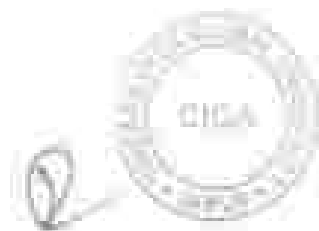
Not Applicable

10.8 Any other Information

Not Applicable

Signature: [Signature]
Registrar

Checked By: [Signature]
Arjun K. Shrestha
Date: [Signature]



DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provisions of the UGC (OOL Programmes and Online Programmes) Regulations, 2020 and its amendments.

Approved & signed by
Signature of the Director

Name: Dr. Arvind Kumar Singh

Date: 27/07/2025

Signature of the Registrar

Name: Dr. Praveen Choudhary

Sex:

Date: 27/07/2025
Dr. Praveen Choudhary
Registrar
Vishwakarma Global University, Jaipur

Note: Kindly take the print out of duly filled CGA report and submit it to UGC (HEI) office after getting it approved by Statutory Authorities of the HEI and upload the same on HEI's website also. Please refer provisions regarding CGA mentioned in UGC (OOL Programmes and Online Programmes) Regulations, 2020 and its amendments.

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For Vishwakarma
Vishwakarma
Global University
Registrar

Copy to Director
Arvind Kumar Singh
Director

